

Sample Landmarks of American History and Culture schedule

(Required Attachment 3)

The same schedule would be followed for both weeks of the program.

Times	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00am	Participants arrive and check-in	Coffee and tea available	Breakfast on your own	Coffee and tea available	8:00-9:00am Bus travel to museum and memorial sites; light snacks provided on bus	Breakfast on your own	Participants check-out and depart
9:00am		8:30-10am Introductions and Principles of Civility (Project Co-Directors)	8:30-9:30am Discuss readings and compelling questions (Project Co-Directors)	8:30-9:45am “Complicating the Story” with invited scholar Jasmine Greggs			
10:00am		10-10:15am: BREAK	9:30-11:00am Perspectives and primary sources, presented by invited scholar Lisa Doobins	9:45-10:30am Travel to site visits via bus; light snacks provided	9:00-10:00am Presentation by museum curators and education staff in museum learning center	9:00-10:00am Discuss readings and compelling questions by Project Co-Directors	
11:00am		10:30-11:45am: Introductory lecture and overview of area by Project Co-Directors		1030am-12:30pm Tour church, cemetery, and monuments with local historian Mila Kaut	10:00-11:30am Tour museum on your own or with museum staff		
		11:45am-Noon Review week’s agenda by Project Co-Directors	11:00-11:15am BREAK	11:30-1:00pm Lunch on your own in area or at museum cafe	11:30-1:00pm Lunch on your own in area or at museum cafe	11:30-11:45am BREAK	
Noon	12-1:00pm	11:15am-12:15pm Panel of local community members to prepare for afternoon walking tour	11:45-12:30pm Small group discussion about curriculum/ educational materials				

		Lunch on your own	12:15-1:30pm Lunch with panelists (boxed lunches provided)	12:30-1:45pm Lunch at the church hall (boxed lunches provided)		12:30-1:30pm Lunch on your own	
1:00pm		1:00-2:30pm Place-based teaching & learning presentation by Leslie Adams and small group discussions about educational materials/ application	1:30-3:00pm Neighborhood walking tour in small groups with community members	1:45-2:00pm Travel to local historical society and historic home	1:00-1:15pm Meet at museum entrance, walk to historic memorial park	1:30-2:00pm Travel by bus to historic site	
2:00pm				1:15-2:30pm Tour sites with National Park Service Ranger			
				2:00-3:00pm Tour home and archives on your own	2:30-3:30pm Bus meets group at park to return to host site. Participants discuss site tour; light snacks provided		
				2:30-2:45pm: Break and gather for bus			
	2:45-3:00pm: Travel to museum						
3:00pm		3:00-4:30pm: Museum tour with Meredith Garcia,	3:00-3:15pm Meet at Community Center;	3:00-4:00pm Small group discussions with co-project			

		Museum Education staff	refreshments provided	directors and historical society staff about the day's sites and topics			
4:00pm			3:15-4:30pm Designing experiential learning activities with community members, facilitated by Director of the Center for Teaching, Greg Bell	4:00-4:30pm Travel via bus to host site	3:30-4:15pm "Teaching and researching with monuments, markers, and memorials" led by invited scholar Isaiah Tyke	3:30-4:30pm Lecture by Professor Danielle Fellows on contemporary arguments and issues	
		4:30-5:00pm: Group discussion with Head Curator, Jessica Daniels	4:30-5:00pm Individual work on designing experiential learning for your educational setting	4:30-5:30pm Curriculum development work with project team	4:15-5:00pm Curriculum development session with project team	4:30-5:00pm Travel by bus to host site	
5:00pm		5:00-5:15pm Bus trip back to host site	5:00-5:30pm Small group discussions about experiential learning planning		5:00-5:30pm Overview of questions, reflections, tomorrow's schedule, and readings to be discussed (Project Co-Directors)	5:00-5:30pm Complete workshop evaluations	
		5:15-6:00pm Individual or small group work time with project team	5:30pm-6:00pm Overview of questions, reflections, tomorrow's schedule (Project Co-Directors)	5:30-6:00pm Overview of questions, reflections, tomorrow's schedule (Project Co-Directors)		5:30-6:30pm Closing large group discussion about the week, distribute NEH certificates, reminder about how stipends will be paid (Project Co-Directors)	

6:00pm	6:00-8:00pm Welcome event on campus; refreshments sponsored by host site	6:00-6:30pm Overview of questions, reflections, tomorrow's schedule, and readings to be discussed (Project Co-Directors)	Sessions for the day end. Dinner on your own since we will be in the downtown area.	Sessions for the day end. Dinner on your own or join group at local restaurant.	Sessions for the day end. Dinner on your own.		
		Sessions for the day end. Dinner as a group or on your own.				Sessions for the week complete. Dinner on your own or join group at local restaurant.	