PARTICIPANT ELIGIBILITY CRITERIA
Seminars and Institutes for K-12 Educators

Seminars and Institutes are designed for a national audience of full- or part-time K-12 educators who

teach in public, charter, independent, and religiously affiliated schools, or as home schooling

educators. Project directors may admit a limited number of educators who work outside the K-12

classroom and who can demonstrate that their participation will advance project goals and enhance

their professional work.

At least three seminar spaces and at least five institute spaces must be reserved for teachers who are

new to the profession (those who have been teaching for five years or fewer).

Participants must be United States citizens, residents of U.S. jurisdictions, or foreign nationals who

have been residing in the United States or its territories for at least the three years immediately

preceding the application deadline. U.S. citizens teaching abroad at U.S. chartered institutions are

also eligible to participate. Foreign nationals teaching abroad are not eligible to participate.

A participant need not have an advanced degree in order to take part in a seminar or institute.

Individuals may not apply to participate in a seminar or institute whose director is a family member,

who is affiliated with the same institution, who has served as an academic advisor to the applicant, or

who has led a previous NEH-funded Seminar, Institute or Landmarks program attended by the

applicant. In any given year an individual may apply to a maximum of two projects but may attend

only one.

Participants may not be delinquent in the repayment of federal debt (e.g., taxes, student loans, child

support payments, and delinquent payroll taxes for household or other employees). Individuals may

not apply to participate in a seminar or institute if they have been debarred or suspended by any

federal department or agency.

To be considered for selection, applicants must submit a complete application as indicated on the

individual seminar or institute’s website.