



## DIVISION OF EDUCATION PROGRAMS

Through the Division of Education Programs, NEH provides national support for faculty development and teaching resources in the humanities. These resources are developed with rigorous scholarship to meet the needs of America's classrooms. The division's programs address needs at all grade levels, from elementary through graduate school, and help instructors bring humanities scholarship into their teaching.

## Humanities Initiatives for Faculty

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*Grants strengthen and enrich humanities education and scholarship in higher education.*

### California State Los Angeles University Auxiliary Services, Inc.

Los Angeles, CA *H. Mark Wild*

**\$30,000** A year-long project and a four-day symposium to explore current scholarship in migration studies for faculty from California State University, Los Angeles, and neighboring Hispanic-Serving community colleges.

### Dine College

Tsalie, AZ *Cristine Soliz*

**\$25,540** A year-long series of workshops for faculty at Dine College exploring Native American literature.

### El Paso Community College

El Paso, TX *Mauricio Rodriguez*

**\$30,000** A series of workshops on Chicano/Mexican-American studies for faculty at El Paso Community College.

### Grambling State University

Grambling, LA *Hugh F. Wilson*

**\$75,000** A month-long summer program of study of Homer, Dante, Marie de France, Christine de Pizan, and Shakespeare for six to eight faculty members at Grambling and participants selected from neighboring Historically Black Colleges and Universities.

### Kentucky State University

Frankfort, KY *George P. Weick*

**\$29,862** A program to enhance the comparative study of classic works of Western civilization along with selected non-Western and African-American works for ten faculty members engaged in revising the core curriculum.

### Mississippi Valley State University

Itta Bena, MS *Jianqing Zheng*

**\$30,000** A project on Richard Wright and his works, to include workshops and the development of teaching materials, for faculty and schoolteachers from the Mississippi Delta.

### Prairie View A & M University

Prairie View, TX *James Palmer*

**\$74,843** A collaboration between Prairie View A & M University and Texas Southern University to prepare faculty at both institutions to develop and teach courses on the history and the critical interpretation of film.

### Virginia State University

Petersburg, VA *Dirk Peter Philipsen*

**\$30,000** Four workshops on the history of Petersburg, aimed at developing a model for teaching local history in a global context.

### White Earth Tribal and Community College

Mahnomen, MN *Nyleta Belgarde*

**\$74,807** The development of a digital resource to support the preservation and revitalization of the Ojibwe language and culture.

## Faculty Humanities Workshops

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*Grants fund institutionally and regionally focused professional development opportunities for both schoolteachers and college and university faculty.*

### Amherst College

Amherst, MA *Cynthia S. Dickinson*

**\$57,897** A workshop series for twenty-four local K–12 teachers on the life and poetry of Emily Dickinson.

### Apprend Foundation

Durham, NC *Laurel Sneed*

**\$194,750** The creation of lesson plans and supporting materials for elementary and middle schools on African-American entrepreneurs, artisans, and abolitionists in the nineteenth century.

### Baltimore City Public School System

Baltimore, MD *Kevin Jenkins*

**\$74,896** A series of six full-day workshops for forty elementary and secondary school history teachers on Baltimore's history from colonial times through the twentieth century.

### City Lore: NY Center for Urban Folk Culture

New York, NY *Marci Reaven*

**\$71,700** A four-day workshop for fifty teachers of grades 4–8 on the history of the Erie Canal, from its groundbreaking in 1817 to the present day.

### Colgate University

Hamilton, NY *Alice S. Nakhimovsky*

**\$700\*** The development of a bilingual, multimedia website on the everyday life and implications of Soviet experimentation in communal apartment living or *kommunalka*, implemented as a tool of social policy from 1917 to the 1970s.

### Colgate University

Hamilton, NY *Alice S. Nakhimovsky*

**\$2,250\*** The development of a bilingual, multimedia website on the everyday life and implications of Soviet experimentation in communal apartment living or *kommunalka*, implemented as a tool of social policy from 1917 to the 1970s.

### College of DuPage

Glen Ellyn, IL *Eva Maria Rappale*

**\$30,000** A yearlong workshop for seven full-time and seven part-time humanities and fine arts faculty members to compare aesthetic concepts and beliefs in Asian and Western traditions through the study of philosophy and the fine arts.

### College of Notre Dame of Maryland

Baltimore, MD *Therese Marie Dougherty*

**\$29,999** A series of workshops for sixteen high school Latin teachers on the history and culture of Augustan Rome.

### Columbia University

New York, NY *Roberta H. Martin*

**\$95,966** Teacher workshops in New York, Florida, and Texas that draw upon the digital resources of Asia to explore topics in early modern China.

### Community College Humanities Association

Newark, NJ *George L. Schepher*

**\$75,000** A residential program at the Library of Congress for ten community college humanities faculty members to undertake guided research and participate in lecture/discussion sessions around the topic of American cities and public spaces.

### DePaul University

Chicago, IL *Eric Selinger*

**\$64,788** An eleven-month workshop aimed at providing twenty Chicago-area middle school teachers with the knowledge and expertise to teach poetry more effectively in their classrooms.

### Florida Humanities Council

St. Petersburg, FL *Monica Rowland*

**\$45,568** Three one-day workshops for fifty Florida K–12 teachers on historic St. Augustine and the Spanish colonial experience in America.

### Folger Shakespeare Library

Washington, DC *Michael LoMonico*

**\$69,023** Weeklong workshops in Tulsa, Oklahoma, and New York City designed to lead sixty teachers in an examination of two plays by William Shakespeare.

**George Mason University**Fairfax, VA *Kelly Schrum***\$169,567** To create a web resource comprised of scholarly essays, teaching materials, and primary sources focused on childhood and youth in American and world history.**Gilder Lehrman Institute of American History**New York, NY *Karina Gaige***\$45,290** A four-day workshop for thirty schoolteachers focused on digital resources on the American Revolution and the Civil War.**Keene State College**Keene, NH *Graham Donald Warder***\$199,740** The development of five website modules on the life of Helen Keller in the social and cultural context of her era.**Lehman College Art Gallery**Bronx, NY *Susan Hoeltzel***\$42,574\*** A three-year project to develop a website documenting fifty historically and architecturally significant buildings in the Bronx, which would include photographs and written commentaries, biographies of architects, neighborhood histories, lesson plans, virtual walking tours, and resources for further learning.**Massachusetts College of Liberal Arts**North Adams, MA *Frances Jones-Sneed***\$60,000** Six one-day workshops for fifteen community college faculty and secondary school teachers on African-American cultural expression in Harlem, New York, and Chicago's South Side following the Great Migration.**National Humanities Center**Research Triangle Park, NC *Richard R. Schramm***\$198,912** The creation of an online collection of historical documents, literary texts, and works of art on the Revolutionary period of American history.**Northern Illinois University**DeKalb, IL *Drew VandeCreek***\$155,488** The creation of ten online lesson plans and accompanying materials exploring the society and culture of the nineteenth-century Mississippi River Valley.**Northern Virginia Community College**Annandale, VA *Charles T. Evans***\$29,920** A series of workshops and activities for twelve faculty members to broaden their understanding of digital humanities and enhance their ability to use digitized humanities materials in the courses they teach.**Stanford University**Stanford, CA *Clayborne Carson***\$1,091\*** The development of a website of historical materials and related teaching resources on Martin Luther King Jr., and the modern Civil Rights Movement.**Stanford University**Stanford, CA *Rega Wood***\$3,385\*** The development of online and print tools for teaching intermediate Latin through medieval texts, introducing students to paleography and engaging them in the history of Western thought, particularly medieval natural philosophy.**Tennessee State Museum Foundation**Nashville, TN *Paulette Marie Fox***\$59,249** The creation of forty-nine activity and artifact trunks corresponding to nine historical eras in Tennessee for teachers to use in their classrooms in conjunction with a state history website.**Theatre for a New Audience**New York, NY *Joseph Giardina***\$50,791** A two-week summer workshop for twenty New York City schoolteachers on four of William Shakespeare's plays.**University of California, Davis**Davis, CA *Pamela Tindall***\$180,000** The expansion of an existing database of historical images as primary sources for teaching United States history to include images for world history, all aligned with state and advanced placement history standards and cross-referenced for comparative study, all searchable and available free of charge.**University of California, Los Angeles**Los Angeles, CA *Diane G. Favro***\$179,996** The development and testing of a web-based, three-dimensional model, and related learning materials of the ancient Egyptian temple site of Karnak.**University of Chicago**Chicago, IL *Gil J. Stein***\$200,000** The development of academically excellent, free, online materials on the history and culture of the Middle East for high school teachers to use in their classrooms.**University of Virginia**Charlottesville, VA *Deborah W. Parker***\$10,000\*** The expansion of the website, *The World of Dante*, to include Purgatory and Paradise, and new visual, audio, and textual resources.**University of Wisconsin, Stout**Menomonie, WI *Jerry Kapus***\$74,906** A weeklong philosophy workshop for twenty high school teachers focusing on the examined life and its value.**Vermont Historical Society**Barre, VT *Jerry W. Desmarais***\$33,242** A workshop series for twenty middle and high school teachers on Vermont's historical, literary, and artistic legacy during the Gilded Age.**Witherspoon Institute**Princeton, NJ *Bradford P. Wilson***\$180,000** The creation of an online resource center on the concepts of natural law and natural rights and their relationship to the American founding and American constitutionalism.

## Landmarks of American History and Culture

*Grants support a series of one-week residence-based workshops at historic sites for teachers.***Appalachian State University**Boone, NC *Neva Jean Specht***\$142,761** Two one-week workshops for eighty schoolteachers to explore the first seventy-five years of the Blue Ridge Parkway as a case study of important themes in early twentieth-century U.S. history.**Architecture Resource Center**New Haven, CT *Anna M. Sanko***\$135,000** Two one-week workshops for eighty schoolteachers to study the history of New England slavery at sites throughout Connecticut.**Bill of Rights Institute**Arlington, VA *Claire M. Griffin***\$150,000** Two one-week summer workshops, held at Mount Vernon, for 100 schoolteachers, on George Washington and the genesis of the United States Constitution.**Birmingham Civil Rights Institute**Birmingham, AL *Martha V. Bouyer***\$217,000** Three one-week workshops for 150 schoolteachers to study the Civil Rights Movement through historic sites in Birmingham, Selma, Montgomery, and Tuskegee, Alabama.**Claremont Graduate University**Claremont, CA *Michael Uhlmann***\$111,081** Two one-week, onsite workshops for seventy schoolteachers, on the history, art, and architecture of the United States Capitol.

**Community College Humanities Association**Newark, NJ *Paul Francis Benson***\$126,302** Two one-week workshops for fifty community college faculty on the Transcendentalists and nineteenth-century reform movements in Concord and its vicinity.**Converse College**Spartanburg, SC *Melissa Walker***\$128,134** Two one-week summer workshops for 100 schoolteachers on the American Revolutionary War in the Southern backcountry, with visits to the sites of key battles.**Dickinson College**Carlisle, PA *Matthew F. Pinsker***\$149,998** Two one-week workshops for 100 schoolteachers to examine the Underground Railroad in antebellum America.**East-West Center**Honolulu, HI *Namji Steinemann***\$150,000** Two one-week workshops for eighty schoolteachers to study the history and commemoration of the Japanese attack on Pearl Harbor.**Eldridge Street Project**New York, NY *Annie Pollard***\$160,152** Two one-week workshops for 100 schoolteachers on the development and interaction of Jewish, African-American, Italian, Irish, and Chinese communities in the Lower East Side of New York City.**Florida Humanities Council**St. Petersburg, FL *Monica Rowland***\$135,309** Two one-week summer workshops for 100 schoolteachers examining Spanish St. Augustine in the context of American colonial history.**Florida Humanities Council**St. Petersburg, FL *Ann Schoenacher***\$189,435** Three one-week workshops for 120 schoolteachers to explore Zora Neale Hurston's life and work in the context of her hometown, Eatonville, Florida**Franklin and Eleanor Roosevelt Institute**Hyde Park, NY *David B. Woolner***\$162,000** Two one-week workshops for 100 schoolteachers to examine the presidency of Franklin Delano Roosevelt at his residence in Hyde Park.**Franklin and Eleanor Roosevelt Institute**Hyde Park, NY *David B. Woolner***\$151,116** Two one-week workshops for 100 schoolteachers to examine the presidency of Franklin Delano Roosevelt at his residence in Hyde Park.**Georgia Historical Society**Savannah, GA *Stan Deaton***\$116,620** Two one-week workshops for fifty community college faculty members on African American life in rural and urban communities in the Georgia low country.**Georgia State University Research Foundation, Inc.**Atlanta, GA *Timothy J. Crimmins***\$155,000** Two one-week workshops for eighty schoolteachers on Southern segregation and the Civil Rights Movement in Atlanta.**Henry Ford Community College**Dearborn, MI *Michael Daher***\$119,886** Two one-week workshops for fifty community college faculty to study corporate, labor, and cultural history through primary sources and visits to the River Rouge Plant and other important landmarks.**The Henry Ford**Dearborn, MI *John Metz***\$142,752** Two one-week workshops for eighty schoolteachers on America's Industrial Revolution, held at Henry Ford's Greenfield Village, the Henry Ford Museum, the Benson Ford Research Center, and the Ford Rouge Factory.**Jackson State University**Jackson, MS *Leslie B. McLemore***\$133,067** Two one-week workshops for fifty community college faculty anchored in landmarks central to Freedom Summer and the Sanitation Workers' Strike, important episodes in the Civil Rights Movement of the 1960s.**Mark Twain House**Hartford, CT *Jeffrey L. Nichols***\$149,836** Two one-week workshops to be held at Mark Twain's home in Hartford for 100 schoolteachers to study the treatment of race in Twain's novels and short stories.**Middle Tennessee State University**Murfreesboro, TN *Janice Leone***\$140,915** Two one-week workshops for eighty schoolteachers held at The Hermitage, Andrew Jackson's home, on major themes in nineteenth-century American history.**Millsaps College**Jackson, MS *Suzanne Marrs***\$151,382** Two one-week workshops for 100 schoolteachers to study landmarks and archival collections associated with Eudora Welty in their historical context.**Minnesota Humanities Center**St. Paul, MN *Matthew Brandt***\$140,760** Two one-week workshops for 100 schoolteachers to explore the role of Minnesota's iron range in American history.**Montpelier Foundation**Orange, VA *William F. Harris, II***\$159,143** Two one-week workshops for 100 schoolteachers on James Madison's role in the creation of the U.S. Constitution, held at Montpelier, Madison's home.**National Constitution Center**Philadelphia, PA *Steve M. Frank***\$129,793** Two one-week workshops for eighty schoolteachers on the Declaration of Independence, the Constitution, and the Bill of Rights, including visits to key Philadelphia sites.**National Constitution Center**Philadelphia, PA *Steve M. Frank***\$125,493** Two one-week workshops for eighty schoolteachers on the Declaration of Independence, the Constitution, and the Bill of Rights, including visits to key Philadelphia sites.**National Trust for Historic Preservation**Washington, DC *Katherine Malone-France***\$166,180** Two one-week workshops for 100 schoolteachers on slavery, emancipation, Reconstruction, and segregation in Washington, DC.**National Trust for Historic Preservation**Washington, DC *Katherine Malone-France***\$156,152** Two one-week workshops for 100 schoolteachers on slavery, emancipation, Reconstruction, and segregation in Washington, DC.**Pennsylvania State University, Main Campus**University Park, PA *George W. Boudreau***\$210,000** Three one-week summer workshops for 120 schoolteachers on Benjamin Franklin's life, ideas, and legacy, utilizing important historical sites in Philadelphia.**Rutherford B. Hayes Presidential Center**Fremont, OH *Steven L. Culbertson***\$107,212** Two one-week workshops for fifty community college faculty exploring how political cartoons and illustrations helped shape American politics and culture in this period.**Save Ellis Island**Mt. Olive, NJ *Dorothy W. Hartman***\$157,328** Two one-week workshops for eighty schoolteachers on the history of late nineteenth- and early twentieth-century immigration at Ellis Island.

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### Society for Historians of the Early American Republic

Philadelphia, PA *Roderick A. McDonald*

**\$88,072** Two one-week workshops for fifty community college faculty members linking important themes in early American history to key sites in Philadelphia.

### Sonoma State University

Rohnert Park, CA *Les Adler*

**\$139,601** Two one-week workshops for 100 schoolteachers to study the works of Jack London in northern California.

### Southern Illinois University, Edwardsville

Edwardsville, IL *Caroline Pryor*

**\$134,107** Two one-week workshops for 100 schoolteachers on Abraham Lincoln and his role in American history, using sites in and near Springfield, Illinois.

### University of Massachusetts, Lowell

Lowell, MA *Peter S. O'Connell*

**\$224,794** Three one-week workshops for 135 schoolteachers to study America's industrial revolution in Lowell, Massachusetts.

### University of Massachusetts, Lowell

Lowell, MA *Beryl Rosenthal*

**\$224,576** Three one-week workshops for 135 schoolteachers to study America's industrial revolution in Lowell, Massachusetts.

### University of Missouri, Kansas City

Kansas City, MO *Edeen Joyce Martin*

**\$150,000** Two one-week workshops for 100 schoolteachers on conflicts in Kansas and Missouri over conflicting visions of freedom during the Civil War era.

### Villanova University

Villanova, PA *Marylu Hill*

**\$146,603** Two one-week workshops for eighty schoolteachers on Benjamin Franklin's life and contributions to American civic character, with visits to relevant Philadelphia sites.

### Western Michigan University

Kalamazoo, MI *Fredrick John Dobney*

**\$224,867** Three one-week workshops for 120 schoolteachers on American farm life in the nineteenth and twentieth centuries.

### Wyoming Humanities Council

Laramie, WY *Marcia W. Britton*

**\$151,391** Two one-week workshops for eighty schoolteachers investigating women's suffrage in the West at a number of Wyoming landmarks.

## Seminars and Institutes

*Grants support national summer seminars and institutes in humanities subjects for teachers.*

### American Academy in Rome

New York, NY *Eleanor W. Leach*

**\$126,673** A five-week seminar in Rome for fifteen college and university teachers on the complexities of Roman identity within various subcultures of late Republican and early Imperial Rome.

### American Historical Association

Washington, DC *John R. Gillis*

**\$170,386** A four-week summer institute for twenty-five college and university teachers to study American history in a world-historical perspective.

### American Shakespeare Center

Staunton, VA *Ralph Cohen*

**\$177,350** A five-week institute for twenty-five college and university teachers on Shakespeare, to be held at the Blackfriars Playhouse in Staunton, Virginia.

### Boston University

Boston, MA *Peter Gibbon*

**\$208,360** A four-week institute for thirty schoolteachers on the personality, character, and public life of Thomas Jefferson, to be held in Boston and Charlottesville.

### Brigham Young University, Provo

Provo, UT *John R. Rosenberg*

**\$130,549** A five-week seminar in Spanish for fifteen Spanish teachers to study dramatic literature and art on site in Madrid, Spain.

### Center for Civic Education

Calabasas, CA *William F. Harris, II*

**\$169,996** A three-week institute for twenty-five schoolteachers on American political and constitutional thought.

### Churchill Centre

Washington, DC *James W. Muller*

**\$131,423** A three-week summer institute in Great Britain for twenty-four teachers on the Anglo-American relationship in the twentieth century as seen through the life of Winston Churchill.

### Claremont Graduate University

Claremont, CA *Michael Uhlmann*

**\$65,819** A two-week seminar for fifteen high school teachers to study the origins and development of the U.S. Constitution's allocation of the war powers.

### Colgate University

Hamilton, NY *Graham Russell Hodges*

**\$135,328** A three-week institute for twenty-five middle and high school teachers on abolitionism and the Underground Railroad, using upstate New York as a case study.

### College of Notre Dame of Maryland

Baltimore, MD *Therese Marie Dougherty*

**\$194,100** A five-week institute for twenty-five middle and high school Latin teachers to contextualize the study of Latin language and Roman culture through on-site study of dwellings in and around Rome and in the region of Pompeii.

### College of the Holy Cross

Worcester, MA *Todd Lewis*

**\$199,602** A four-week summer institute for thirty schoolteachers on the peoples and traditions of the Himalayan region.

### Columbia University

New York, NY *Rachel Adams*

**\$9,012** A five-week seminar for fifteen college and university faculty to situate the study of American Literature in a hemispheric framework that includes Canada, the Caribbean, and Latin America.

### Community College Humanities Association

Newark, NJ *Laraine Anne Fletcher*

**\$179,970** A four-week summer institute in Peru for twenty-four college and university teachers to engage in on-site, interdisciplinary study of Andean cultures in the pre-Inkan, Inkan, colonial, and modern periods.

### Community College Humanities Association

Newark, NJ *Beverly Blois*

**\$178,841** A four-week summer institute in India for twenty-four college and university teachers to engage in on-site, interdisciplinary study of India's history and culture.

### Dickinson College

Carlisle, PA *Nancy C. Mellerski*

**\$112,317** A four-week summer seminar for fifteen French teachers on the construction of, and challenges to, French republican identity over the last two centuries.

### Duke University

Durham, NC *Ronald G. Witt*

**\$1,769** A four-week seminar for fifteen schoolteachers to study the writings of Petrarch in Provence, France.

**Duke University**Durham, NC *Ronald G. Witt***\$123,043** A four-week seminar for fifteen schoolteachers to study the writings of Petrarch on site in Provence, France.**Eastern Illinois University**Charleston, IL *David Raybin***\$108,792** A four-week summer seminar for fifteen schoolteachers on Geoffrey Chaucer's *Canterbury Tales*, to be held in England in London and in Canterbury.**Ferrum College**Ferrum, VA *Peter G. Crow***\$139,000** A four-week institute for twenty-five college and university teachers on Appalachian history and culture.**Folger Shakespeare Library**Washington, DC *Robert G. Young***\$200,000** A four-week institute for twenty-five secondary schoolteachers to examine Shakespeare's plays.**George Mason University**Fairfax, VA *T. Mills Kelly***\$64,012** A two-week seminar for fifteen high school history teachers on the events of 1989 that prefigured the collapse of Communism in Eastern Europe and the Tiananmen student uprising in China.**Harvard University**Cambridge, MA *Helen H. Vendler***\$131,721** A three-week seminar for fifteen schoolteachers on the patterns of poetry and how they mirror the patterns of life.**Harvard University**Cambridge, MA *Henry Louis Gates***\$204,250** A four-week institute for twenty-five college and university teachers on the Civil Rights Movement in the twentieth-century United States.**Howard University**Washington, DC *James J. Davis***\$190,000** A five-week institute for thirty college and university teachers conducted in Spanish on teaching the literature of Equatorial Guinea.**Library Company of Philadelphia**Philadelphia, PA *Richard S. Newman***\$84,324** A four-week seminar for fifteen schoolteachers on the American abolitionist movement from the Revolutionary War era to the Civil War.**Luther College**Decorah, IA *Norma J. Hervey***\$169,586** A five-week summer institute for thirty high school teachers on the complex history and continuing relevance of the Holocaust, to be held in Washington, DC, Berlin, Prague, Krakow, and other locations.**Moravian College**Bethlehem, PA *Hilde Marga Binford***\$128,902** A four-week summer institute in Germany for twenty-five schoolteachers on the life, music, and intellectual milieu of composer Johann Sebastian Bach.**New York Public Library**New York, NY *Edward Kasinec***\$133,000** A three-week institute for twenty-five college and university teachers on visual culture in Russia and the Soviet Union from 1860 to 1935, to be held in New York City.**North Dakota State University, Main Campus**Fargo, ND *Thomas D. Isern***\$110,924** A five-week summer seminar for fifteen schoolteachers on the history and culture of the American Great Plains.**Northwestern University**Evanston, IL *Rachel E. Zuckert***\$119,426** A three-week summer seminar for fifteen college and university teachers on the aesthetic ideas of the Scottish Enlightenment and their influence on near-contemporary German philosophers, to be held at the University of St. Andrews in Scotland.**Ohio State University Research Foundation**Columbus, OH *James P. Phelan***\$148,653** A six-week seminar for fifteen college and university teachers to study rhetorical theories of fictional and nonfictional narrative to be held at Ohio State University.**Ohio State University Research Foundation**Columbus, OH *John N. King***\$110,183** A four-week summer seminar for fifteen schoolteachers on the impact of religion on literature and history in England from 1385 through 1685.**San Diego State University Foundation**San Diego, CA *Kathleen B. Jones***\$137,990** A six-week seminar for fifteen schoolteachers to study three major works by political theorist Hannah Arendt, which provide philosophical lenses to consider the problem of evil, the uses of terror, and the origins of totalitarianism.**SUNY Research Foundation, College at Geneseo**Geneseo, NY *William Cook***\$137,243** A six-week summer seminar in Rome, Siena, and Assisi, Italy, for college teachers to study the life, works, and representations of St. Francis of Assisi.**SUNY Research Foundation, Oswego**Albany, NY *Edward J. O'Shea***\$175,693** A four-week summer institute for twenty-five college and university teachers on William Butler Yeats's life and work, to be held in Ireland.**Swarthmore College**Swarthmore, PA *Roger M. Allen***\$108,428** A four-week summer seminar for fifteen high school teachers on the Arabic novel.**University of California, Santa Cruz**Santa Cruz, CA *Murray Baumgarten***\$199,285** A five-week institute for twenty-four college and university teachers in Venice on the Jewish experience in the Venetian Ghetto, and its cultural, intellectual, and historical contexts.**University of California, Santa Cruz**Santa Cruz, CA *Brian Catlos***\$182,245** A four-week institute for twenty-four college and university teachers in Barcelona to examine the formative role of medieval Mediterranean culture in the emergence of the pre-modern West.**University of Chicago**Chicago, IL *Fred M. Donner***\$10,171** A six-week institute for twenty-five college teachers to explore the growth of Islamic political, cultural, and economic networks up to 1600.**University of Dayton**Dayton, OH *Richard P. Benedum***\$210,000** A four-week summer institute in Vienna, Austria, for twenty-five schoolteachers to study the music of Wolfgang Amadeus Mozart in its cultural and historical context.**University of Massachusetts, Dartmouth**North Dartmouth, MA *Gerard M. Koot***\$144,000** A five-week summer seminar in Nottingham, England for fifteen schoolteachers to study and interpret the experience of industrialization in Britain between 1750 and 1850.**University of Miami**Coral Gables, FL *Anne J. Cruz***\$131,796** A four-week seminar for fifteen schoolteachers on the picaresque literature of early modern Spain, to be held in Salamanca, Toledo, Sevilla, and Madrid, and conducted in Spanish.

**University of Oregon, Eugene**

Eugene, OR *Stephanie G. Wood*

**\$175,745** A four-week institute for thirty schoolteachers to study Mesoamerican history and culture through artifacts, architectural remains, and manuscript sources.

**University of Pittsburgh**

Pittsburgh, PA *Deane L. Root*

**\$193,117** A five-week institute for twenty-five schoolteachers that would explore topics in American history, including American values and attitudes, through the lens of music.

**University of Tennessee, Chattanooga**

Chattanooga, TN *Irven M. Resnick*

**\$198,545** A five-week summer institute for twenty-five college and university teachers on the significance of the Holy Land and Jerusalem in classical Judaism, Christianity, and Islam, to be held at Oxford University.

**Virginia Foundation for the Humanities**

Charlottesville, VA *Joseph Miller*

**\$144,434** A five-week summer seminar for fifteen schoolteachers on the African context of the transatlantic slave trade.

**Wesleyan University**

Middletown, CT *Stephen C. Angle*

**\$128,415** A six-week seminar for fifteen college and university faculty to bring Confucian and neo-Confucian texts into dialog with recent work in Western virtue ethics.